Training needs assessment of empowerment of faculty members in Qazvin University of Medical Sciences based on regulations of empowerment and increasing the knowledge of faculty members plan

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ABSTRACT:

Background: Several needs assessments have shown the need for faculty members, at different stages of starting and continuing their academic career, to be empowered in their own discipline as well as in other interdisciplinary capacities which are the continuation of education, research and management in various fields of medical sciences to which they have not enough time and opportunity in their academic learning period.

Objectives: The purpose of this study was to determine the educational needs of faculty members of Qazvin University of Medical Sciences based on regulations of empowerment and increasing the knowledge of faculty members plan in 2012. Sample questionnaires determined for our sample faculty members (140 students) selected by cluster–random samplings were sent to all the universities. Data were analyzed using SPSS software and statistical measures of mean and standard deviation were used in order to describe the date.

Methods: Objective: Faculty members of Qazvin University of Medical Sciences have educational needs for research, personal development and information and domestic studies and guidelines and regulations set for implementation of empowerment and increasing the knowledge of faculty members plan.

Conclusion: Methods: To be empowered in their own discipline as well as in other interdisciplinary capacities which are the continuation of education, research and management in various fields of medical sciences to which they have not enough time and opportunity in their academic learning period.

Key words: Needs assessment, empowerment, faculty members, Qazvin University of Medical Sciences, training priorities.